



Syllabus for Support for Statistics

Course Information

Semester: Fall 2023

Course ID & Section #:

Math-15-E5423S

Instructor: Trevor Keiber

Day/Time: MW 12:20 – 1:30 pm

Location: Science 202

Course units: 1

Instructor Contact Information

Office location: Tutoring center (within the learning center)

Office hours: MW 12-1:30pm & Th 10:00am - 6:00 pm

Email address: trevor-keiber@redwoods.edu

Catalog Description

A support course for Math 15, "Introduction to Statistics." Through hands-on activities and group work, students learn skills and explore concepts crucial for success in transfer-level statistics. Note: This course is intended for students concurrently enrolled in Math 15, "Introduction to Statistics."

Course Student Learning Outcomes (from course outline of record)

1. Engage productively in real-time interactive collaboration (small group and whole group) through conversation and application to explore statistical concepts
2. Apply numerical and algebraic techniques to understand and evaluate statistical formulas.
3. Implement effective learning strategies for academic and affective domain challenges.

Prerequisites/co-requisites/ recommended preparation

This is a linked support lab for students enrolled in Math 15 Statistics. Since this course is only offered as a linked support course with Math 15, all Math 15 objectives and outcomes are supported by this course.

Evaluation & Grading Policy

The supplemental section of statistics course is graded as either pass or no pass, to pass, the following conditions must be met:

1. You must pass the Math 15 course associated with this course
2. You need to have an attendance of at least 70%, and while present, should engage in the various activities.

No additional graded work will be assigned for this course. Your score is based only on your active participation and engagement during the assigned course meeting times.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.